

Elementary Reading Proficiency Scales

Elementary student's reading proficiency is assessed multiple times throughout the year using the Reading A-Z leveling assessment system.

1st Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	F (and higher)	E-D	C-B	A-AA
Q2 (December)	H+	G-F	E-D	C-
Q3 (March)	J+	I-H	G-F	E-
Q4 (June)	L+	K-J	I-H	G-

2nd Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	N (and higher)	M-L	K-J	I (and lower)
Q2 (December)	O+	N-M	L	K-
Q3 (March)	P+	O	N-M	L-
Q4 (June)	Q+	P	O-N	M-

3rd Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	R (and higher)	Q	P-N	M (and lower)
Q2 (December)	S+	R	Q-P	O-
Q3 (March)	T+	S	R-Q	P-
Q4 (June)	U+	T	S-R	Q-

4th Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	V (and higher)	U-T	S-R	Q (and lower)
Q2 (December)	W (and higher)	V-U	T-R	Q-
Q3 (March)	X (and higher)	W-V	U-S	R-
Q4 (June)	Y (and higher)	X-W	V-U	<T

5th Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	Z (and higher)	Y-X	W-U	T (and lower)
Q2 (December)	Z (and higher)	Y-X	W-U	T-
Q3 (March)	Z (and higher)	Z-Y	X-W	V-
Q4 (June)	Z (and higher)	Z-Y	X-W	V-

Elementary Language Proficiency Scales

Elementary student's language proficiency is assessed throughout the year using the Words Their Way curriculum. Students are placed in one of 4 books - Letter Name Alphabet (LNA), Within Word Patterns (WWP), Syllables & Affixes (SA), and Derivational Relationships (DR). The proficiency level is determined by the book and chapter the student is currently working through.

1st Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	LNA Unit 4 (and higher)	LNA Unit 3	LNA Unit 2	LNA Unit 1 (and lower)
Q2 (December)	LNA Unit 5 +	LNA Unit 4	LNA Unit 3	LNA Unit 2 -
Q3 (March)	WWP Unit 1 +	LNA Unit 5 -6	LNA Unit 4	LNA Unit 3 -
Q4 (June)	WWP Unit 3+	WWP Unit 1 -2	LNA Unit 5 & 6	LNA Unit 4 -

2nd Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	WWP Unit 4 (and higher)	WWP Unit 2-3	WWP Unit 1	LNA Unit 6 (and lower)
Q2 (December)	WWP Unit 5 +	WWP Unit 4	WWP Unit 3	WWP Unit 2 -
Q3 (March)	WWP Unit 6 +	WWP Unit 5	WWP Unit 4	WWP Unit 3 -
Q4 (June)	WWP Unit 7 +	WWP Unit 6	WWP Unit 5	WWP Unit 4 -

3rd Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	SA Unit 2 (and higher)	SA Unit 1	WWP Unit 6-8	WWP Unit 5 (and lower)
Q2 (December)	SA Unit 4	SA Unit 3	SA Unit 2	SA Unit 1 -
Q3 (March)	SA Unit 5	SA Unit 4	SA Unit 3	SA Unit 2 -
Q4 (June)	SA Unit 6	SA Unit 5	SA Unit 4	SA Unit 3 -

4th Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	SA Unit 7 (and higher)	SA Unit 6	SA Unit 5	SA Unit 4 (and lower)
Q2 (December)	DR Unit 1 +	SA Unit 7	SA Unit 6	SA Unit 5 -
Q3 (March)	DR Unit 3 +	DR Unit 1-2	SA Unit 7	SA Unit 6 -
Q4 (June)	DR Unit 4 +	DR Unit 2-3	DR Unit 1	SA Unit 7 -

5th Grade

Grading Period	4 (exceeding)	3 (meeting)	2 (approaching)	1 (developing)
Q1 (October)	DR Unit 5 (and higher)	DR Unit 4	DR Unit 2-3	DR Unit 1 (and lower)
Q2 (December)	DR Unit 6+	DR Unit 5	DR Unit 4	DR Unit 3 -
Q3 (March)	DR Unit 7+	DR Unit 6	DR Unit 5	DR Unit 4 -
Q4 (June)	DR Unit 8+	DR Unit 7	DR Unit 6	DR Unit 5 -

Elementary Writing Proficiency Scales

Elementary student's writing skills will be summatively assessed at the end of each quarter. The units of writing taught throughout the year include: opinion writing, informational writing, and narrative writing. Each summative writing assessment will be scored on a rubric with criterion based on 6+1 Traits of Writing and Common Core Grade Level Standards for that unit.

If you would like to see the summative writing assessment rubric, please ask your child's teacher.

Elementary Listening & Speaking Proficiency Scales

Elementary student's listening and speaking skills will be assessed throughout each quarter. Teachers will score students listening and speaking skills on a Common Core Grade Level Standards Rubric. The same rubric will be used each quarter in order to analyze and measure growth with those particular skills.

If you would like to see your child grade level listening and speaking rubric, please ask your child's teacher.

Elementary Math Proficiency Scales

Elementary student's math proficiency score is determined by the end of chapter math assessments. These assessments are developed by our core math curriculum - MyMath. Students scored percentage on each test will be turned into a proficiency level 1-4. The percentage scales are as follows:

90 - 100% = 4

80 - 89% = 3

70 - 79% = 2

0 - 69 % = 1

Elementary Science & Social Studies Proficiency Scales

Elementary student's science & social studies proficiency score is determined by the end of chapter assessments. Science assessments are developed by our core curriculum- Inspire Science. Social Studies assessments are developed based on Grade Level Massachusetts and AEROS Standards. Student's scored percentage on each test will be turned into a proficiency level 1-4. The percentage scales are as follows:

90 - 100% = 4

80 - 89% = 3

70 - 79% = 2

0 - 69 % = 1